

Instructional Targets

Standards for Language

Knowledge of Language: Demonstrate conventions of language to communicate effectively when speaking or writing in varied

Standards for Speaking and Listening

- Comprehension and Collaboration: Identify information from multiple sources that contribute to making a decision. Standards for Writing
- Range of Writing: Participate routinely in supported writing activities, using conventional formats.



Differentiated Tasks

Level 3



Students will...

speaking or writing.

Students will...



Students will...

- Apply conventions of language to generate sentences specific to the purpose when speaking or writing.
- Obtain information from two or more sources to reach a personal decision.
- Write routinely for a range of discipline-specific tasks, purposes and audiences.
- Use conventions of language to generate a simple sentence when
- Gather and compare information from two sources.
- Participate routinely in supported writing activities for a range of discipline-specific tasks, purposes and audiences.
- Use language to share an idea with others.
- Make a choice when presented with two informational choices.
- Actively participate in shared writing and communication activities for a range of discipline-specific tasks, purposes and audiences.



Topic Connection

Throughout this unit, students learn about different sporting events in the Olympics and Special Olympics. Sporting events and clubs are a great way for students to exercise and get involved in their community. In this lesson, students will complete a registration to sign up for a community sport.

Topic Words Literacy Words athlete audience speak sport sentence write* event team purpose source * Power Words

Benchmark Assessments

- Writing: Writing Probe
- Early Learning: Emerging Writing
- Emerging Skills: Early Emerging Writing Rubric





Lesson at a Glance

Activity 1



Signing Up for a Community Sport



See how these activities fit into the **Suggested Unit Pacing**.



ULS Materials and Resources **Sports Registration Form**

(Level 3, Level 1 & 2)

Fill-In Picture/Word Cards

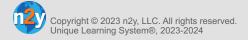


Standards Connection

(Lesson 16)

L³ Skills: Language Arts Skills







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Instructional Routine



Introduce

- Introduce the activity by asking a focus question about sports in the Olympics. For example, ask, "What sport events do Olympic athletes participate in?" Discuss students' responses.
- Tell students that they can participate in sport events and clubs in their communities too. Explain some of the benefits of community sports including being part of a team, making friends and having fun.
- Tell students that they will complete a registration to sign up for a community sport. For example, say,
 "Your job is to complete a registration form to sign up for a community sport."
- Review the learning goal with students: I will fill out a community sports registration.

Model

- Display the Sports Registration Form. Two levels are provided. Display the level that meets the majority
 of students' needs.
- Model how to fill in the registration by writing the information required or by selecting Fill-In Cards for Level 1 & 2.
- Explain to students that they need to write neatly with a legible writing utensil. This could be a pen or a fine tip marker; it is not usually a pencil.
- Refer to the Standards Connection in Lesson 16 and then check the card for correct spelling.

Provide each student with the appropriate Sports Registration Form and any alternative forms of writing needed.

Level 3: Have student complete the Sports Registration Form. Encourage the student to use resources to look up information they may not know.

Provide Practice

- **Level 2:** Have student complete the Sports Registration Form with support. Encourage the student to use resources to compare information to ensure the information is correct.
- Level 1: Have student complete the Sports Registration Form by selecting fill-in cards from a narrowed field or errorless choice(s). For example, present the student's name and ask, "What is your name?" Encourage the student to select their name using their preferred response mode. Then have the student participate in adding the information to the form.

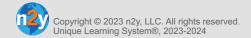
Review

Have students share the sport they would like to participate in.



Check Understanding 🕜

- Level 3: Can the student use appropriate information to complete a writing activity?
- Level 2: Can the student compare appropriate information to complete a writing activity with support?
- Level 1: Can the student actively participate in a writing activity by making a selection from a narrowed field or errorless choice(s)?



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Athlete's First Name:						
Athlete's Last Name:						
Athlete's Age:						
Session:	Summer	Fall	Winter	Spring		
Adult T-Sh	irt Size: S	М	L	(L XXL		
Health Conditions:						
Emergency Contact Name:						
Emergency Contact Phone Number:						
Agreement:						
As an athlete, I agree to follow the rules and use teamwork.						

Sports Registration













Athlete's First Name:					
Athlete's Last Name:					
Athlete's Age:					
Session: Summer Fall Winter Spring					
Adult T-Shirt Size: S M L XL XXL					
Health Conditions:					
Emergency Contact:					
Agreement:					
As an athlete, I agree to follow the rules and use teamwork.					

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13	14	15	16	17
18	19	20	21	

asthma	allergies
vision impairment	hearing impairment
dizzy during exercise	chest pain during exercise

mc mc	other	father	relative
frie	end [neighbor	